



LUMSDEN SCHOOL

Newsletter Issue 18 – June 29th 2018

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- **Friends of the School AGM**
- **FiNSCoL News Update**
- **PB4L Information Sheet**
- **Reusable Produce Bags Fundraising Order Form**



Reminders:

- Download the School Stream app to receive texts and updates - Go to schoolstream.com.au/ download to download
- For Bus transport information go to www.dome.easybus.nz

Dear School Friends and Families

This week I'm handing "the pen" to Sarah Wilson and Isaac Marsh to give you an update on school happenings – Thanks Sarah and Isaac!:

Ngā mihi

Andrew Watson
Principal

Hi Everyone!

We have had a great week at school this week. I bet we will have a great week next week too.

Elgregoe



Elgregoe came to our school on Monday, we all had a great time with him doing all his cool magic tricks and we all learnt a lot about being a bully-free school

Production

This week we had our first lot of production auditions for our production next term. This year our theme is Kiwiana but Ed Sheeran comes along. It is really cool to see people having a go at new things.

Southland Cross Country.

We had a lot of people go to Southland Cross Country last week. We had Travis, Benjamin, Tilly, Cooper and Freddie. I am sure they all had a great time.

Next week Mr Heath is coming to our school to present the Year 6 leader award. The Year 6 leader award is for being a kind, helpful and caring person and a good leader.

Bingo Night

We will have heaps of fun and treats. Last time there was even a pair of nappies. It is on next Thursday. You need to buy the tickets to play a round of bingo. At the time it starts you have a person at the top of the class and she or he calls out the number if you have that number you go up the front and get a prize.



Have a good weekend everyone. Ka Kite ano

Sarah and Isaac

Looking Ahead 2018

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4 Sir Peter Blake Leadership Award Assembly 1.20 pm	5 St John in Schools sessions; FoLS AGM 5.30 pm; Bingo Night 6.00 – 7.00 pm	6 Duffy Books presented by Hamish Walker, MP; End of Term 2	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 Start of Term 3; St John in Schools	24 St John in Schools	25	26	27	28	29
30	31	1 Aug	2 E Pro8, Winton	3	4	5
6	7 BOT Meeting	8 PB4L Parent Information Session	9	10	11	12
13	14	15	16 School Speeches	17	18	19
20	21	22	23	24	25	26
27	28	29 Polyfest, Invercargill	30	31 Northern Speeches	1 Sep	2
3	4	5	6 Winter Adventure Day (tbc)	7	8	9
10	11 BOT Meeting	12	13	14	15	16
17	18	19	20	21	22	23
24	25 School Photos	26	27 Production	28 End of Term 3	29	30

SchoolDocs

Our school has been working with SchoolDocs to create a website for our policies and procedures. We are excited to announce that the site is now live and available to our school community.

The school works on a subscription basis with SchoolDocs to maintain, update, and review our policies. SchoolDocs provides us with a comprehensive core set of policies which have been well researched and follow the Ministry of Education National Administration Guidelines. The policies and procedures are tailored to our school, and the school supplies specific information such as our charter, and procedures for behaviour management, reporting to parents, etc.

SchoolDocs updates, modifies, or creates policies in response to changes in legislation or Ministry guidelines, significant events, reviews/requests from schools, and regular reviewing from the SchoolDocs team. Our board of trustees has the opportunity to view changes/additions and comment on them before they are implemented. We will advise you when policies are up for review and how you can take part in the review.

We invite you to visit the site at <http://lumsden.schooldocs.co.nz/> (note that there's no "www"!). Our username is lumsden and password maria .

Current Review for Parent Input: Reporting to Parents

1. Visit the website <http://lumsden.schooldocs.co.nz/1893.htm>
2. Enter the username (Lumsden) and password (maria)
3. Follow the link to the relevant policy as listed
4. Read the policy
5. Click the Policy Review button at the top right-hand corner of the page
6. Select the reviewer type "Parent"
7. Enter your name (optional)
8. Submit your ratings and comments.

If you don't have internet access, the school can provide you with printed copies of the policy and a review form.

Lumsden School Bingo

- Thursday the 5th July at school
- 6.30pm – 7.30pm.

Please bring a small item for the prize table.

\$1 cards. Buy as many as you can handle!

Lots of fun and great chance to catch up with friends and families.



Any questions please contact the school or Jan McFadzien 021 060 3396.

Uniform Survey Results

	For	Against
Total	37 families (61%)	24 families (39%)

As the 70% “For” marker was not reached in terms of parent response, the Board will not be persuing the school uniform option at this stage.

We appreciate parents’ assistance with giving the Board this information.

Winter Adventure Day

Just to give you the “heads up”, this is being planned to take place on 6th September (Ski-ing and Ice skating options). More information next term.

Positive Behaviour for Learning (PB4L)

Attached is information sheet which describes the PB4L School Wide journey we have embarked on this year.

Financial Contribution

The Board of Trustees respectfully ask for financial donations from each family to the value of \$100 per child for the first two children and \$70 for the third per annum.

We ask that you pay \$25 per child (for the first two) and \$17.50 for the third child for the second term as soon as possible. Alternatively you may wish to pay the full annual donation as a lump sum before this date. Please make payment to Sharon in the office at school or directly into the school bank account 030960-0112624-00 (child/ren’s name as reference).

Please feel free to discuss this with Andrew or Michelle Mitchell (BOT Chairperson 248 7080) if you have any other questions or concerns about this request.

Absences Reminder

If your child is absent from school you are able to send an email via the school website (Contact us → Report an Absence), alternatively a phone call to the office before 9.00 am if possible would be much appreciated. Thanks.

Entertainment Memberships - it's that time of year again. Book or digital (on smartphone). A Lumsden School fundraiser for our own sail flags (at front entrance with school values on them) and an easy way to save \$\$ when eating out, grabbing food on the go, accommodation, families activities and so much more - all throughout Southland and Otago. Savings to be had right here in Lumsden.

Please visit <https://www.entertainmentbook.co.nz/orderbooks/26143w9> to order online or you can purchase at the school. Thank you for your support! Contact Trish if you have any questions trishy.mike@gmail.com

Grocery Hamper Raffle Results

Congratulations to the winners of the Camp Fundraising Raffle: Dorothy Crump; Sally Powell; and the Leach Family. Thanks to everyone who supported this fundraiser.

Lumsden/ Mossburn rugby results from 16th June

Lumsden Ripa played Mixed Team (Lumdale)

Player of the Day – Jake Botting

Good attitude cert – Parker Maclean

C grade 2nd year tackle played Te Anau

Player of the day – Sam Ussher

Outstanding effort – Angus McFadzien

"Team had a fantastic first half but unfortunately got a bit puffed in the second. Better luck next time guys" Megan Ussher

B grade lost against Te Anau 33-29

Player of the day – Brion and Noah

Rugby Results from 23rd June

Lumsden Ripa played

Player of the Day – Anakin Jones

Good attitude cert – Jake Botting

C grade 1st year tackle played Balfour

Player of the day – Lachie Gill

Good attitude cert – Manus and Malaki (Mossburn)

"Great try saving tackles and support play, powerful ball carries and off loads" Mike Gill

C grade 2nd year tackle played Te Anau

Player of the day – Harry Innes (Garston)

Outstanding effort – Sam Ussher

B grade had a bye.

Junior Mossburn Rugby players took part in half time entertainment when the Otago Highlanders took on the French Barbarians at Invercargill last Friday night. Lachie Gill, Digby Saunders, Luca Duthie and Kayden Beck ran a terrific race coming in 2nd (unconfirmed) out of 13 teams from Southland. Some of the players also got to meet rugby heroes after the game!



eXcesS Enterprises Handiwork for Sale

Samantha and Xavier have carry bags (\$5), tog bags (\$15), aprons (\$20 large, \$10 small), and lip balm (\$2.50) for sale which they have made at home to raise money to help cover their school camp costs. Do check them out when you are next popping into school!

SCHOOL HOLIDAY PROGRAMME

‘ART WITH DEBBIE & JULIE’

*Wednesday 11th July
At the Resource Centre
11 Hero Street Lumsden*

10am – 3pm



Registrations to Kim Spencer-McDonald (Community Co-ordinator) ph: 2487885 or
nssco-ord@xtra.co.nz

Gold coin entry plus lunch & drink bottle

Friends of Lumsden School AGM

Thursday the 5th July 5.30- 6pm

School Staff Room



Chairperson and BBQ coordinators role
will be becoming vacant.

FRIENDS OF LUMSDEN SCHOOL

Friends of Lumsden School (FoLS) is the parent body of Lumsden School and it is an integral part of the organisation of our school.

FoLS was set up in 2013 to allow the Board of Trustees (BOT) to focus on their governance role, and staff to focus on their teaching. Areas such as fundraising, minor catering, working bees and grounds maintenance are all taken care of by FoLS and this leaves BOT and staff more time to carry out their core roles of Governance and Management/teaching and learning. FoLS also aims to foster inter-connection between the school and school families (e.g. parent coffee and catch ups before assembly; family/school social events).

Every parent at our school is considered part of FoLS, and there is an expectation that families contribute to some of the work undertaken by FoLS – the old adage of ‘many hands make light work’ is most certainly true. As part of this help, families are expected to ‘put their name’ to an area of the school that they would like to help with. These areas are organised on a roster/delegatory system where coordinators have their team of ‘helpers’ for each area. The following outlines these areas:

- **Catering/BBQs** – Supplying a plate for occasional morning teas or assisting with BBQ at school events
- **Grounds/Garden** – Seasonal work, spraying, weeding, raking, etc. When a large amount of work is required in this area a school Working Bee is called and then this is the responsibility of all families.
- **Maintenance** – Small fix it jobs – chairs, furniture, playground.

Lawnmowing (of a very small portion of the grounds close to the school buildings) will be undertaken by all parents on a roster-type system (maybe one turn every 2-3 years?). It is important to take your turn when the time comes. Similarly, **Fundraising** will be done by all families when the need arises.

We have a FoLS running committee that meets 5 – 6 times a year and they help steer the group in the right direction. We would love to see as many faces as possible at these meetings which are advertised in the school newsletter.

Current office bearers:

- Jan McFadzien
- Holly McBride
- Beks Ware
- Alicia McLean
- Committee members are all families at Lumsden School.

FoLS is a very positive initiative and it encourages greater involvement of all our school families in a variety of supporting roles. When we enrol our children in a school, we are entering into a partnership with that school. In order for the very best education to be given to your child, both staff and students need your support. Their success is a direct result of what we as parents, and teachers as educators put into them. We really are a school ‘family’ and with a team approach our school will continue to thrive and flourish!

Thank you in advance for your support of FoLS.



FiNSCoL News Update June 2018

"Teamwork makes the dream work" John Maxwell

➤ **Professional Development**

Professional Development for all FiNSCoL schools is now happening 'on the ground', with Using Technology Better (UTB) facilitators working with and across schools between now and the end of the year to facilitate teacher development within the context of Digital learning. This will not only assist with readiness for the implementation of the new Digital Technology Curriculum in 2019, but also help provide a vehicle for teachers to provide new and inspiring contexts for learning for our students.

Meanwhile, an application has been made to the MoE for an additional 400 hours, which if successful, will enable us to continue the momentum with our CoL-wide PLD throughout 2019.

➤ **FiNSCoL Framework**

A draft of this key document has almost been completed. It is designed to help us all be rowing our boat together in the same direction in terms of our 'Why, What, How' practices as a CoL. It includes: Our Purpose, Vision and Beliefs; Management and Structure; Role Definitions and Job Descriptions; Succession Plan; Communications Plan; FiNSCoL Protocols; Three-year Strategic Plan; Achievement Challenges; Financial Plan/Budget; Memorandum of Agreement. This draft will be discussed at our next FiNSCoL team meeting at the end of this term.

➤ **Stewardship Group**

Jason Herrick, a Northern Southland College board member has replaced Lisa Elder on this team, joining Lynlee Smith and Andrew Watson (Co-Lead Principals), Grant Excell (Principal of Te Anau School), and Robert Kempthorne (Mararoa School BoT). The stewardship group's first duty was to make the appointments of our ASTs. The group will be meeting early in Term 3 as we review our progress and finalise our new Strategic Plan.

➤ **Across- School Teacher Appointments**

Since the appointment of Chloe Madden (Lumsden School) and Jennah Hughes (Fiordland College) to the two .02 AST positions, they have kick-started their work by visiting each FiNSCoL school to listen to their principals and/or leadership teams talk about things like their schools' strengths, needs, foci, and aspirations which they have of the CoL. This will be of major benefit as they not only understand common threads across our schools, but also what is special to each school and what each school 'holds dear'. This kind of knowledge will be invaluable as they collaborate with teachers across FiNSCoL.

Chloe and Jennah have also commenced their 'Emerging Leaders' professional development, supported by Janelle Stevenson of Evaluation Associates.

➤ **Within School Teacher Appointments**

Five of our entitled eight Within-School teachers have been appointed – Congratulations to Shelley Wilson and Dan Waldie from Fiordland College; Kate Excell and Diana McGlade from Te Anau Primary and Wendy Coghlan from Northern Southland College. At present there are two letters sitting with the Secretary of Education, Iona Holstead, requesting a variation of the eligibility ‘rules’ restricting applicants to have a 0.8 or more current teaching component, and ruling out the ability of principals to apply. We are hoping that, once more the MoE will recognise the challenges posed by their tight criteria for appointees, in terms of the smallness of our schools, and our far-flung geography.

Once these appointments have been completed, a WST induction day has been planned to help lay a springboard for these teachers’ work in their schools.

➤ **Early Childhood Liaison**

We are very pleased to welcome on board two Early Childhood Education representatives, Vanessa Hamilton (Lumsden Play Centre) and Claire Shaw (Fiordland Kindergarten). Vanessa and Claire will be joining us at our FiNSCoL meetings, and we know that their input will be invaluable, especially as we strive towards helping our children on a learning pathway which is smoothly paved with seamless and successful transitions.

➤ **CoL Lead Principal and AST Forum in Christchurch**

Lynlee, Andrew, Chloe and Jennah attended this on May 30, meeting with CoL leaders from across the South Island. The day was focussed around ‘Building Collegial Learning’. There was some particularly useful information about moving away from “Achievement Challenge” focus, and moving to a “Learning Framework” focus, where we were challenged to think about a shift away from purely academic goals being at the forefront of what we do, to the kinds of skills and attributes that are important and relevant for all students to learn. This will be useful as we take a look at our current achievement challenges, and re-frame them into a working document where aspiration rather than ‘compliance’ is the main driver.

➤ **Self Review**

Recently Steve Edwards, our Expert partner, took us through a CoL Development Map to help us identify what stage of development we are ‘at’, under six different domains. This will be a useful tool to revisit twice-yearly to review our progress and identify next steps for development. We will be sharing this at our next Leaders Meeting (June 28) and with the Stewardship Group in Term 3.

If any of these news snippets have raised questions or ideas in your mind, please make a time to discuss them with your principal.

Ngā mihi

Lynlee Smith and Andrew Watson

Co-Lead Principals



INFORMATION SHEET FOR PARENTS & CAREGIVERS:
POSITIVE BEHAVIOUR FOR LEARNING (PB4L) SCHOOL-WIDE

As parents/caregivers and teachers, we often assume that kids know what's expected of them and how to behave. When they don't, we notice and we react. When they do behave, we might sometimes notice, but do we say anything to them? To our kids, it can all seem a bit random.

PB4L School-Wide takes the 'random' out of it. When your kids are in school, no matter who is teaching them or where they are in the school, they will know what behaviour is expected of them. They will feel supported to get it right and they will be acknowledged when they do.

WHAT IS PB4L SCHOOL-WIDE?

PB4L School-Wide helps your school to build an environment that encourages and supports positive behaviour and deters bullying. It takes 3-5 years to put in place, but once the planning is done, you'll start to see small changes in the way things work.

So, what can you expect to see?

- 1. Information gathering**
Your school will gather information about behaviour incidents in the school and put a School-Wide team together.
- 2. Behaviour expectations**
The team will identify 3-5 behaviour expectations (what you might call rules). The school will then get creative and come up with ways to show these around the school. Your child or young person will know very clearly what's expected of them.
- 3. Teaching behaviours**
Your child or young person will be taught the behaviours that are expected of them (just as they're taught other subjects).
- 4. Recognising positive behaviour**
Your child or young person will be acknowledged (perhaps even rewarded) when they get it right (no doubt you'll hear about this at home).
- 5. Responding to unwanted behaviour**
There will be consistent, fair and equitable consequences when your child or young person doesn't get it right and they will be re-taught the expectations.

If your child or young person is still experiencing challenges with their behaviour, your school will look at supports at the next level – for groups of students or individual students. They will look at what might be behind the behaviour and provide more support such as social skills clubs, mentors or behaviour plans.

HOW YOU CAN BE INVOLVED

- Look for regular updates from your school about what they are doing.
- Look into becoming a parent representative on the School-Wide team
- Take up any opportunities to provide input into the values of the school
- Can you provide rewards or suggestions of how to praise the students (eg homemade products or products from a local business)?
- Take an interest in what your child or young person is learning at school
- Give feedback on any surveys or information your school shares with families and whānau about behaviour and PB4L.

IDEAS – SUPPORTING PB4L AT HOME

- Ask your school for a parent workshop about PB4L and behaviour
- Talk with your family about what the school's values might look like at home
- Recognise (praise and encourage) your children when they show these behaviours at home
- Tell the school of any changes you see in your children

SOME BASIC PB4L BEHAVIOUR PRINCIPLES

Positive behaviour can be taught

One of the main traps adults fall into when responding to behaviour in children and young people is that we assume they know how to behave. The truth is, they don't. They need us as adults to:

- clearly communicate what we want to see
- recognise them when they get it right (with rewards, encouragement and praise)
- teach them how to do what is expected of them (tell, show, model, practice, be creative and make it fun)
- use their 'getting it wrong' as an opportunity to re-teach them and support them to get it right.

USEFUL TIP: Start a sentence with what you want your kids to do ("Please do this ... in this way..." rather than not do "Don't do this...").

Behaviour is a form of communication

Behaviour serves a purpose or communicates a need. The two most common purposes of behaviour are to:

1. *get* peer or adult attention, a desired object or activity or sensory stimulation (a behaviour will be more likely to happen again if something [object or event] is given after the behaviour occurs)
2. *avoid* a difficult, boring or easy task, a physical demand, an activity the child or young person doesn't like, or a peer (a behaviour will be more likely to happen again if something [object or event] is avoided, escaped or removed after the behaviour occurs).

Address the need the behaviour is communicating

Too often we try to manage the *what* of the behaviour rather than its purpose - the *why*.

- If we understand what a child or young person is trying to communicate, we can teach them a different (more positive) way of getting their needs met.
- If we can anticipate what it is that they need, we can eliminate the need for the behaviour altogether.

Behaviour is controlled (weakened or reinforced) by what happens after it (consequences)

The way we respond to behaviour makes that behaviour more or less likely to occur again. For example, if we remove a child from the room or an activity when they have tantrums to avoid work, we are increasing the chances of the behaviour happening again.

THE PLACE OF DISCIPLINE IN PB4L SCHOOL-WIDE

You might have noticed the word 'discipline' doesn't feature much in PB4L School-Wide. That doesn't mean we've gone soft on kids. There are still consequences and they are still responsible for their actions. But before the consequences kick in, we give kids a fair chance of meeting our expectations by being clear about what they are, supporting them to get it right, and giving constant reminders, prompts and encouragement. We let them know that we believe in them. It's our job as adults to create an opportunity for them to do it right so that we can praise them for it. Once they get that first 'thanks, well done' from us, they'll want it again and again.



PB4L programmes for parents

As well as PB4L School-Wide, parents can access the Incredible Years – Parent programme.

If you're interested in the Incredible Years programme, call your local Ministry of Education office or visit www.minedu.govt.nz/pb4l



For more detailed information about PB4L School-Wide go to: <http://pb4l.tki.org.nz/School-Wide-schools>
To enquire about your school adopting PB4L School-Wide contact your nearest Ministry of Education district office or email pb4l@minedu.govt.nz

Reusable Produce Bags

Fundraising Order Form

For our Year 5-6 Camp to Stewart Island



Each Set contains 4 bags:

- 1 x Large Cotton Mesh Bag (28 x 33cm)
- 1 x Small Cotton Mesh Bag (20 x 25cm)
- 1 x Large Cotton Muslin Bag (28 x 33cm)
- 1 x Small Cotton Muslin Bag (20 x 25cm)

My Vita Bag Reusable Produce bags are made from 100% organic cotton and are machine washable and bio-degradable. Reduce your plastic footprint whilst supporting our kids!

ONLY \$12 PER SET
PLACE YOUR ORDER NOW!!

Order Form	Quantity	Price	Total
Reusable Produce Bags – Set of 4		\$12.00 ea	

Name:	Ph:
Email:	

Thanks heaps for supporting our year 4-6 camp fundraiser! It is much appreciated! Please transfer your order total into the bank account below and return your form to school

or pay cash to the school office by **Friday 27th July 2018.**

A/C Name: Friends of Lumsden School

A/C Number: 031355-0752134-00

Any questions please contact Lauren Hailes